

English (Reading and writing):

- **How to Train Your a Dragon** - Cressida Cowell
- **Tell Me a Dragon** - Jackie Morris

Reading

Year 4 will be developing their reading skills by getting into character as Hiccup. Through, hot seating and drama, children will discover how it feels to be put into the role. They will also have the opportunity to explore the meaning of new words from the books.

Children are expected to read at home every day and this is to be recorded in their reading logbook.

Writing

First, we will apply knowledge learnt from our reading sessions to writing a diary entry from the point of view of Hiccup. We will then go on to create our own dragons in order to write a non-chronological report based on these creations. Finally, we will practice our persuasive writing skills through letter and speech writing.

Physical Education:

In PE, Year 4 will be focusing on indoor athletics. Children will learn: to run with varying speeds in different directions; jumping techniques for different activities; understand the relay race and how to change the baton from one to another.

French

In French Year 4 will learn more animal nouns, pronunciation and liaison where there are vowels, colour adjectives and position in a sentence, Armistice in France and St Nicholas and Christmas celebrations in France.

Religious Education

The theme of RE this term is courage and the children will use stories from Christianity, specifically the Old Testament to explore this.

PSHE:

Following the SCARF programme of study, the children will be focusing on Valuing Difference. They will be able to define the terms 'negotiation' and 'compromise'; List some of the ways that people are different to each other; understand and identify stereotypes, including those promoted in the media.

EXPLORE:

Geography:

This half term, Year 4 will be exploring the geography objectives through the topic question of 'How does climate affect lives?'

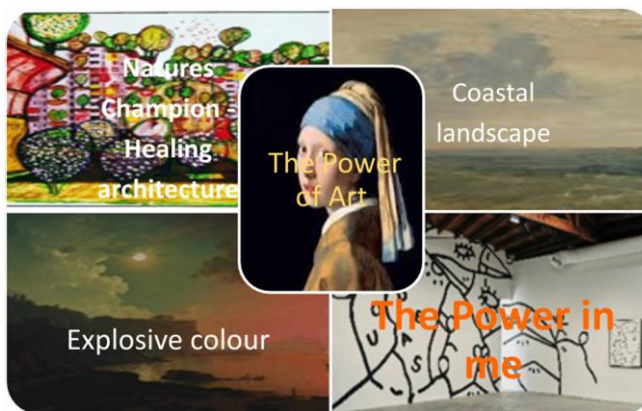
Within this unit we will look at the defining climate and some of the key related terms: climate zones, climate change, greenhouse effect and gases and carbon footprint. We will then identify some of the causes and effects of climate change, before considering actions humans can take in order to prevent or slow down climate change.



**Bonchurch
class**

Year 4

Mrs Edwards



Mathematics:

Children this term will look at a wide range of topics including:

- Money - calculating amounts and giving change.
- Length - Knowing key facts and converting between millimetres, centimetres, metres and kilometres to solve problems and calculating perimeter
- Multiplication and Division - Continued work on time tables with a focus on 6 and 7 times tables. Introduction to bus stop (short) division method.
- Fractions - counting in fractional steps, comparing fractions, identifying equivalent fractions, adding and subtracting fractions with the same denominator.

We are also trying to learn all of our times tables up to 12 x 12, so please continue to practice at home using times tables rock stars - log ins are inside reading records.

STEM

Science: This half term, the Year 4 will be looking at 'Materials: States of Matter'. Through this unit, children will learn about solids, liquids and gases, and how water can change state, using key vocabulary: melting, freezing, condensing and evaporating. They will then go on to learn about the water cycle and link this to their developing knowledge of the climate and climate change in geography.

Computing: In computing children will focus on audio production and creating media. They will be able to record and play their audio, delete sections if required and create layers of sounds and a composition based on a theme.

CREATE:

Music: During this half term, the children will learn about samba music and its use in celebrations, such as Carnival in Brazil. They will use syncopated rhythms (the off-beat) on their own group compositions.

Art/ DT: For this half term, Year 4 will be inspired by the work of Frances Hatch who lives along the Jurassic Coast. She uses a range of materials to create her work - including beach litter and organic matter. Through their exploration of her work, children will learn about form and texture, before going on to create an ice world. This will link in to our understanding of climate zones and climate change in geography. We hope to use recycled and foraged materials in our art work in order to consider our impact on the environment.

DISCOVER:

History:

As this term will be led by our geography topic, our history coverage will focus on how the climate and related weather has changed over time.